PORTFOLIO

EDUCATION

Table of contents

Scuola Normale Superiore, Pisa, Italy

PISA
MILAN
BELGRADE
ODENSE
COPENHAGEN
PARIS
GENEVA
TALLINN

PROFILE

Creating a better reality

Architecture and technology conceived as a source of inspiration and enrichment of everyday life

ATI Project is an international firm specialized in **integrated design** in the field of architecture and engineering, committed to the development of **sustainable buildings** with a reduced environmental impact.

The studio was established in 2011 by **Branko Zrnic** and **Luca Serri**, founders dedicated to research in bioclimatic architecture and renewable energy.

In just over a decade, the **team** has grown from **2 to 350 collaborators**.

The initial outline of the office is the same that still drives its growth today: a young, visionary, technological studio that natively uses BIM to promote **multidisciplinarity**, as well as **innovation** and **sustainability.**

The complexity and number of projects reflect the **internationality** of the studio, which today, in addition to its headquarters in **Pisa**, has offices in **Milan, Belgrade, Odense, Paris, Copenhagen**, **Geneva** and **Tallinn**.

14
YEARS OF CONSTANT GROWTH

25 Mln
TURNOVER IN EUROS

8
INTERNATIONAL OFFICES

1+ Milion of m²
OF COMPLETED OR ONGOING PROJECTS

A project that integrates the new university center with the historical heritage of Ferrara, promoting sustainable and accessible spaces for a dynamic community.

EDUCATION

UNIFE Biomedical Chemical Hub

Urban Renaissance of the San Rocco Area

The revedelopment project, part of the former S.Anna Archiepiscopal Hospital are in Ferrara, is set within a context of great historical and cultural significance, as it is part of the UNESCO World Heritage Site "Ferrara, city of the Renaissance".The initiative includes the construction of two new university buildings and a parking facility, as a part of a broader recovery plan for the San Rocco area, located in the heart of the historic center.

The project aims to harmonize the new buildings with the existing structures. The first building, intended for teaching, will host 1809 students with a pigmented concrete facade and large windows to optimize natural light. The second, intended for research laboratories, will have a façade with pigmented concrete pillars. The third building will be a three-level car park with 40 parking spaces, designed not to increase traffic. A fundamental aspect of the project is the promotion of sustainable mobility. More thant 50% of the area will be dedicated to pedestrian and cycling pathways, creating new plaxas and tree-lined spaces that provide a safe and pleasant environment while limiting the use of motor vehicles. Accesibility is another key objective, and the buildings will be designed to ensure access for people with reduced mobility.

Overall, the design prioritizes the use of eco-friendly materials, incorporating integrated solutions to ensure high standards of comfort and environmental sustainability.

Location:
Ferrara, Italy

Typology:
University /
New construction

Year:
2023 - 2024

Status:
Design completed

Dimensions:
6.600 sqm

Budget:
€ 24 mln

Client:
ITI Impresa Generale Spa

Activities:
Executive design AR - ST - MEP

Credits:
Preliminary and final design:
Rossiprodi Associati Srl - S.B. Arch
Bargone Architetti Associati - Ingegneri Riuniti Spa - Geo Group Srl

An architectural work that promotes social cohesion and family well-being through welcoming and inclusive spaces

EDUCATION

“Rodari” Primary School and Civic Center

Creating a dynamic and inclusive environment to welcome the community

The redevelopment of the Urban Park of via XXV Aprile in the municipality of Nichelino in the province of Turin is an intervention designed to improve social and family support policies, offering a dynamic and inclusive environment for the entire community.

At the center of the project are the New “Rodari” Primary School and a Civic Center which will become vital hubs for the social and cultural life of the neighborhood.

The surrounding park will be a green lung for the municipality of Nichelino, an inclusive place to spend time outdoors.

Totems will be installed at the entrance to the buildings to display the energy saving results obtained and thus make pupils, school staff and visitors participate, increasing awareness of issues related to sustainability.

The north, east and west facades of the buildings will be enriched with aluminum panels with LED strips, creating a dynamic and welcoming play of lights. These panels will also serve as a connecting element between the school and the Civic Center, emphasizing the unity of the architectural complex.

Location:
Nichelino, Italy

Typology:
Primary school and civic center / New construction

Year:
2023

Status:
Design completed

Dimensions:
3.400 sqm

Budget:
€ 6.8 mln

Client:
Paolo Beltrami Costruzioni Spa

Activities:
Executive design
AR - ST - MEP

Credits:
Preliminary design: Studio De Ferrari Architetti - IPE Progetti Group - Ing. Lorenzo Rolle

The project that involves the reclamation, demolition and reconstruction of the existing complex, transforming it into a new state-of-the-art campus

EDUCATION

Via Scialoia Campus

A landmark for the redevelopment of the surrounding public areas

The construction of the Complex of Via Scialoia / Via Trevi is an important intervention in the renewal of the school heritage of Milan, as well as a wider urban redevelopment of the neighborhood. The project involves the reclamation, demolition and reconstruction of the existing complex, transforming it into a new state-of-the-art campus.

The New Complex will consist of the Kindergarten, Kindergarten, Primary and Middle School, and the Civic Center. It includes a gymnasium, library and auditorium open to the community, and becomes a landmark for the redevelopment of the surrounding public areas.

The final project is developed entirely in BIM, ensuring maximum integration of all disciplines, with the aim of creating a Plexus at the forefront while maintaining its innovation from a functional and pedagogical point of view, and ensuring high performance in terms of energy efficiency and environmental sustainability.

Location:
Milan, Italy

Typology:
School Campus/
Extension

Year:
2022 - ongoig

Status:
Design in progress

Budget:
€ 38 mln

Client:
Multi Manutenzione

Activities:
AR - ST - MEP design

Credits:
Preliminary design: Modus Architects

An environmentally conscious project built around the need to maximise the potential of research in the clinical field by encouraging dialogue and multidisciplinarity.

EDUCATION

"Amerigo Vespucci" Technical Nautical Institute

Educational avant-garde meets green building

The project for the new **"Amerigo Vespucci" Nautical Institute** in **Gallipoli brings together** new educational needs with green building criteria. The **project narrates the territory** through its material and environmental characteristics, adopting **a simple but evocative language, recognisable but not intrusive** in relation to the landscape in which it is set.

The architectural layout develops on **three levels** and appears as a monolithic **block of local stone**, carved by the system of terraces and accesses that follow specific urban and visual directions, channelling the flows of the various users. The **external** envelope is characterised by a **system of flares** that present ever-changing inclinations and focus the gaze on the architectural and landscape emergencies of the surrounding maritime landscape, while mitigating sunlight in the educational spaces.

The **interior spaces** are designed around the educational needs of the course of study, but are also **open to the community** and **social participation**. Mobile partition systems allow for a high degree of flexibility and reconfigurability of rooms as needs change.

The internal layout is designed to make the main functional components independent and autonomous. These include: the **agora**, with its didactic steps; the **gymnasium**, open to local sporting events; the cultural centre, a place for relations that brings the idea of the school back to the socio-urban catalyst of the contemporary city.

Location:
Gallipoli, Italy

Typology:
Technical Nautical Institute / New construction

Year:
2021 - Ongoing

Status:
Design in progress

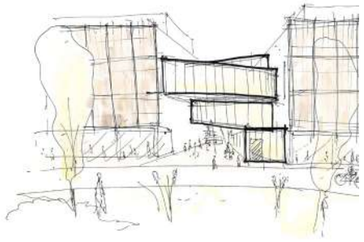
Dimensions:
4.350 sqm

Budget:
€ 9.8 mln

Client:
Municipality of Gallipoli

Activities:
AR - ST - MEP design

Through integrated design in a BIM environment, the University centre brings together functional, plant and technological requirements.



EDUCATION

University of Florence DAGRI Project

A functional health facility in dialogue with the context

The new headquarters of the Department of Agricultural, Food, Environmental and Forestry Sciences and Technologies (**DAGRI**) and the School of Agriculture at the Scientific-Technological Complex of Sesto Fiorentino is a successful example of **integrated design**.

The project brings together a series of technological complexities and requirements linked to education, research, and sharing, thanks to the instrumental and methodological potential of the **BIM approach**.

The intervention is structured in a regular urban layout, formed by **compact and autonomous volumes**, to ensure better management of user flows and the functioning of the entire architectural machine.

The **ten independent pavilions** are connected by **elevated ramps** and staircases outlining the open spaces, a meeting place for teachers and students but above all bioclimatic devices for the best indoor comfort.

The external partitions – a reference to the surrounding fields and gardens – work as true **technological membranes**, regulating ventilation and natural lighting. **Sustainability**, **energy efficiency** and **reduced environmental impact** are ensured through the adoption of **innovative technological solutions.**

Location:
Sesto Fiorentino, Italy

Typology:
University /
New construction

Year:
2020

Dimensions:
43.000 sqm

Budget:
€ 81.6 mln

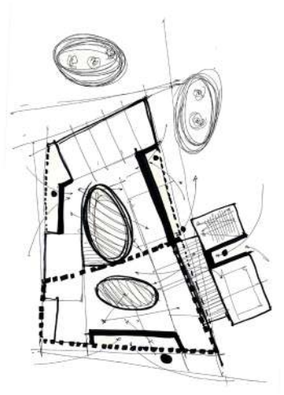
Client:
University of Florence (UNIFI) –
Consorzio Energia Toscana (CET)

Activities:
AR - ST - MEP design

Collaborators:
TEKNE

Credits:
Experimental University Laboratory - Unifi

A school that goes beyond the passive view of the classroom as the centre of the educational process, creating multiple spaces for alternative education.



EDUCATION

Tannaule Kindergarten and Elementary School

Volumes and relationships define a technological organism at the service of health

The **new kindergarten and elementary school** in Tannaule, **Olbia**, is first and foremost an interpretation of the necessary renovation that the school architecture is facing, to create spaces for growth and continuous education, open to the community. This is the philosophy that was the basis for the design of the new school, an **open**, **unique** and **integrated space**.

The **various macro-areas** are arranged around two courtyards, that are the core of the circulation and places for meeting and sharing.

The ordinary classroom is transformed into an **organic space** that is activated with the use of a system of mobile partitions and reconfigurable furniture.

The technological and plant layout meet the energy needs, creating a performing building that provides **indoor comfort** and wellness for its users. A school that is "listening" cannot avoid to question its own role within the urban context.

The volumes recall the features of the **local architectural tradition**, while they are rewritten within a **modern syntax**, made of movement and a dynamic of light and shadows. The complex extends to the surroundings through its landscape, a dimension in which the city and school building interact and define new urban relations and a new role for the school within the architecture of the city.

Location:
Olbia, Italy

Typology:
Kindergarten and Elementary School / New construction

Year:
2020 - Ongoing

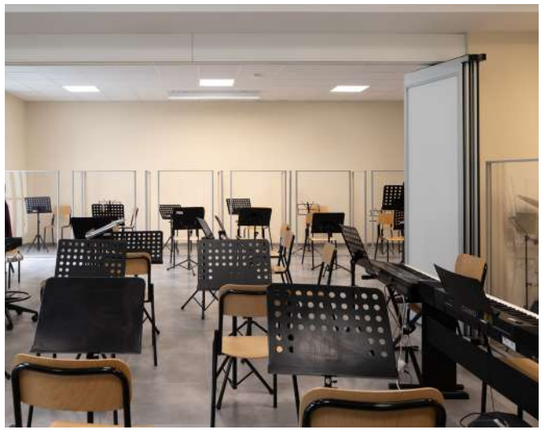
Status:
Design in progress

Dimensions:
4.280 sqm

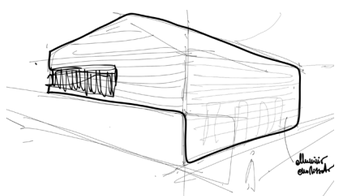
Budget:
€ 6.7 mln

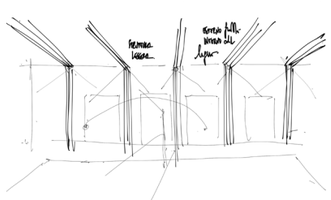
Client:
Municipality of Olbia

Activities:
AR - ST - MEP design



The design proposal for the school in Casale Monferrato is an example of eco-sustainability and eco-compatibility in a historical context.





EDUCATION

"A. Trevigi" School extension

Crossed dialogues. Between historical building and energy efficiency

The project for the extension of the **Cova Adaglio Palace** follows a functional approach, where the design criteria derive from the **didactic and organisational requirements** of the school. It stands in continuity to the existing historical building and is characterised by contemporary architectural and technological features.

The volume hosting the classrooms is built in **X-lam panels** and is equipped with FV panels on the roofing that are needed to satisfy energy consumption needs. The **gymnasium** is constructed in a wooden framework, completed with a metallic ventilated façade that provides high bioclimatic performance.

Flexibility is a key focus in the design proposal: the classrooms are separated through movable wall partitions that can be arranged depending on the user's needs.

Location:
Casale Monferrato, Italy

Typology:
Middle school / Extension

Year:
2019

Status:
Completed

Dimensions:
1.035 sqm

Budget:
€ 1.5 mln

Client:
Municipality of Casale Monferrato

Activities:
AR - ST - MEP design

Not just a school building but a space available to the community, designed with a particular care for anti-seismic and energy efficiency criteria.

EDUCATION

Nimis Middle School

Contemporary volumes for a sustainable school

The project for the secondary school in Nimis completes the school campus of the city. The exterior spaces have a special relation with the building that is configured as a **compact volume**. The **circulation areas** are conceived as hybrid zones, at times envisaged as gathering areas and at times as spaces for extra-curricular activities.

From an architectural point of view, the facades are designed to meet the **bioclimatic requirements** with the use of overhangs and sun-shading elements that define its unique volume. The structure in wooden **X-Lam panels** guarantees sustainability and optimal **anti seismic performance**, while the PV panels on the roofing, an efficient envelope and innovative plant systems ensure **high energy-performance**.

Location:
Nimis, Italy

Typology:
Middle School /
New construction

Year:
2019

Status:
Completed

Dimensions:
1.400 sqm

Budget:
€ 1.75 mln

Client:
Municipality of Nimis

Activities:
AR - ST - MEP design

First in Europe for its contribution towards sustainable school architecture, the LEED Platinum level certified building is a new reference point for the technological development of educational facilities.

EDUCATION

"A. Brancati" Middle School

The archetype of sustainability. Towards new frontiers

The project for the new **"Antonio Brancati" middle school** in Pesaro combines a complex system of technical choices, aimed at achieving energy and acoustic efficiency of the building.

The **envelope** represents the key theme of the intervention.

The integration of a **ventilated facade**, together with the use of **external shading systems**, mitigates the solar heat gain and significantly improves **indoor environmental quality** and comfort.

A high profile plant system is coordinated through an **energy management system** and remote control of the devices, a strategy that is capable of **optimizing energy consumption** and **reducing fruition costs**.

The lighting design and the introduction of VMC systems complete the technological system, an example of **NZEB building** and deserving of its **LEED Platinum certification.**

Location:
Pesaro, Italy

Typology:
Middle School /
New construction

Year:
2018-2019

Status:
Completed

Dimensions:
2.500 sqm

Budget:
€ 2.6 mln

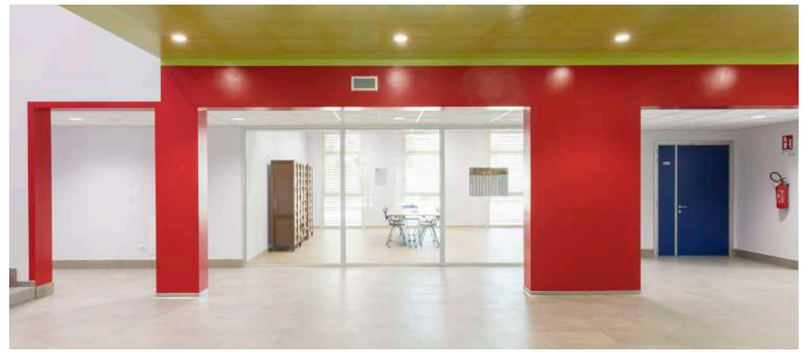
Client:
Formula Servizi - Idrotermica Coop - Siem Impianti

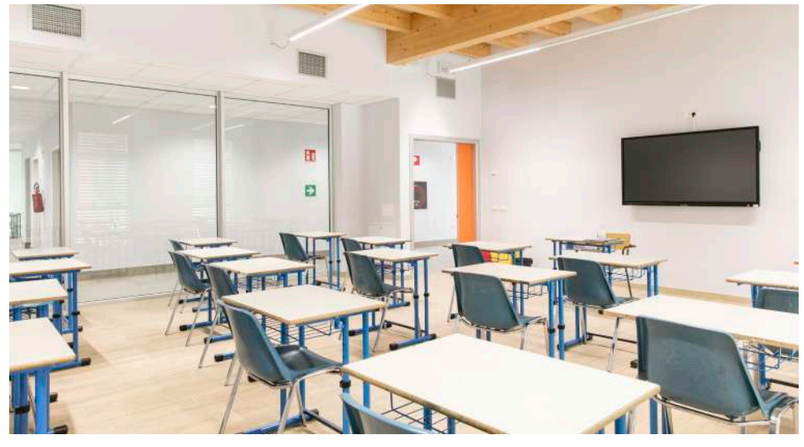
Activities:
Constructive design

Awards:
2021 US Green Building Council Regional Lwadership Award

Certifications:
LEED Platinum

Credits:
Ph: Idrotermica Coop





The design proposal is built around dialogue and the relationship between indoors and outdoors, creating continuous functional and conceptual synergies.

EDUCATION

Bornato Elementary School

School architecture becomes a paradigm of a new language of education

The concept for the **new elementary school of Bornato** embraces the idea of the school as a **"building that educates"**, inclusive and sustainable. Thereby, the new campus takes on a double significance: on one side it represents a meeting place for the community, where the school premises become **welcoming spaces**; on the other side it is a place for continuous education, through the presence of laboratories for **extra-curricular activities**.

The **context** in which it is located is strong in symbolic values for the entire community, the new complex represents an opportunity for a new design that harmonizes and preserves iconic characters and urban value over time. The **new green area** constitutes a micro park that gives access to the school. The flows are filtered by the presence of the civic centre, a connection point between the community of Bornato and the young users of the complex. The project is developed according to **environmental sustainability** criteria, reducing its impact on the territory while ensuring the highest levels of indoor comfort.

Great attention was also paid to the **energy efficiency** of the complex, through the adoption of nZEB-type strategies that have led to the achievement of "A4" Energy Class.

Luogo:
Bornato, Italy

Tipologia:
Elementary school /
New construction

Anno:
2018 - 2019

Stato:
Completed

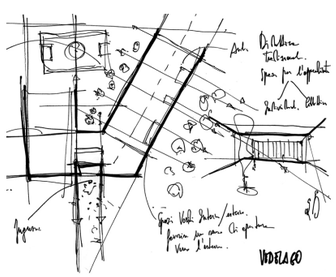
Dimensione:
2.000 sqm

Budget:
€ 3.8 mln

Cliente:
Municipality of Cazzago San Martino

Attività:
AR - ST - MEP design

The architectural forms translate the new needs of the school, intended as a place of learning oriented also towards the concepts of sociality and environmental sensitivity. With particular attention to internal comfort.



EDUCATION

Vedelago South School Complex

The school from a contemporary point of view, through architecture.

The evolution of educational and teaching methods demands to **rethink the vision of a school**, introducing the themes of **openness**, **modularity** and **innovation**. The **new Vedelago Sud School Complex** is designed upon such principles.

The architectural organism combines **sustainability** and **sociality** in a unique solution.

The treatment of the elevations differs depending on the orientation and requirements of specific ambients: slim horizontal shading that draws slender shades on the facades on one side; heavier, solid volumes on the other side, that allow the void and transparency of the entrance to emerge. The main hall acts as a glass-filter towards the interior garden. **Plant efficiency**, r**enewable resources** and a **high-performing envelope** are the key elements that turn the new school into a leading **example in NZEB education architecture.**

Location:
Vedelago, Italy

Typology:
Elementary school /
New construction

Year:
2017 - 2018

Status:
Completed

Dimensions:
3.100 sqm

Budget:
€ 3.2 mln

Client:
Municipality of Vedelago

Activities:
AR - ST - MEP design

A school designed with particular attention to energy efficiency and flexibility.

EDUCATION

Calcinaia School Complex

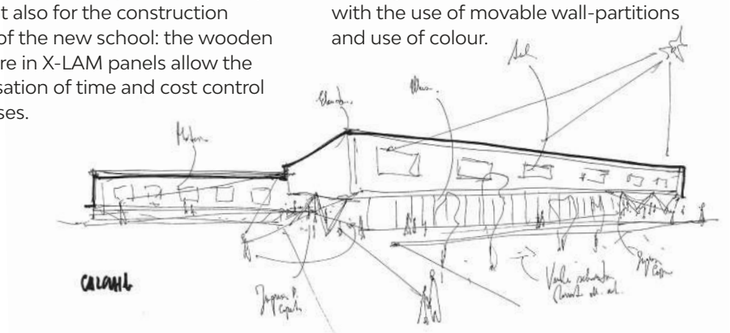
A technologically advanced teaching space

The new **School Campus in Calcinaia** is the result of an architectural and technological challenge to create an innovative educational space. The **two class grades**, nursery and primary, connect through the **central court**, the barycentre of the circulation.

The building is the outcome of the **maximization** of all the **multidisciplinary aspects** of the project, relevant also for the construction phase of the new school: the wooden structure in X-LAM panels allow the optimisation of time and cost control processes.

The **photovoltaic panels** on the roofing provide energy and thermal supplies for the building and with the domotic systems for sun control, they shape a technologically advanced architectural organism.

The **interiors** have been designed to meet the newest didactic methods, combining practical and theoretical learning, in locations that are upgraded with the use of movable wall-partitions and use of colour.



Location:
Calcinaia, Italy

Typology:
Kindergarten and Elementary School / New construction

Year:
2017

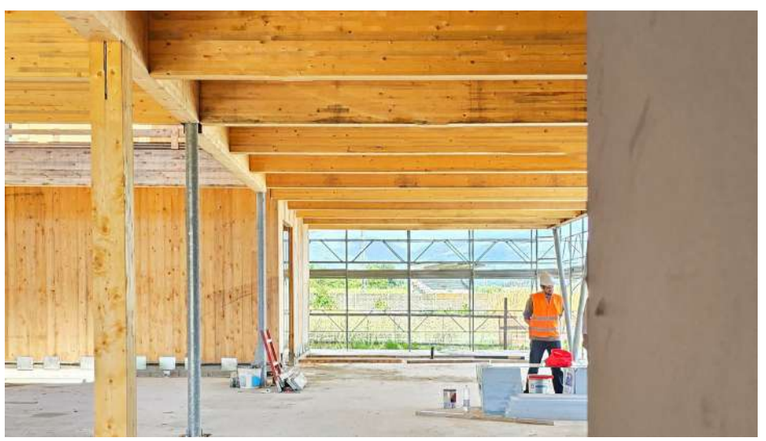
Status:
Under costruction

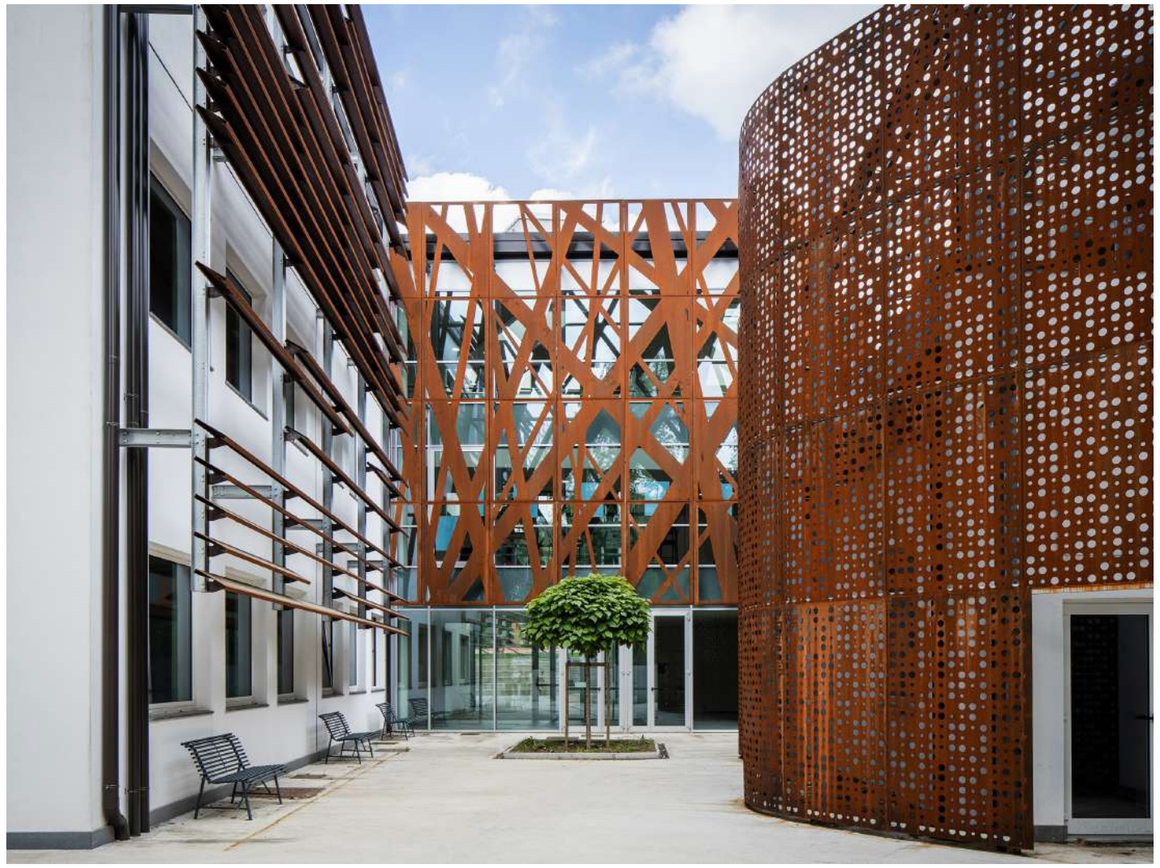
Dimensions:
4.100 sqm

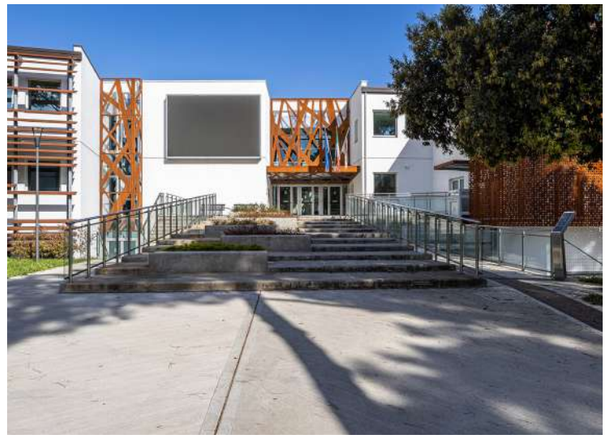
Budget:
€ 4.4 mln

Client:
Municipality of Calcinaia

Activities:
AR - ST - MEP design







A project that connects the education centre and the rest of the urban fabric, with a focus on sustainability and comfort.

EDUCATION

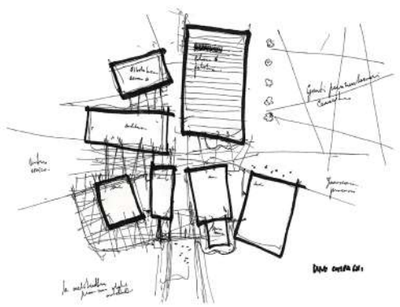
"Dino Compagni" School Complex

When the school dialogues with the city

Developed around the **new requirements of contemporary education**, this project reinterprets school spaces as an **integrated system of volumes**. A strategic concept, allowing a strong dialogue with the city and the local community, reinterpreting the role of the school as a civic centre.

The composition of the volumes characterises the outdoor environments. Each volume is designed to achieve high levels of functionality, comfort and well-being, in a concerted interplay between technology and aesthetics.

Energy efficiency and environmental sustainability are central themes of the concept, structured according to the LEED Platinum protocol criteria.



Location:
Florence, Italy

Typology:
Middle school /
New construction

Year:
2016 - 2017

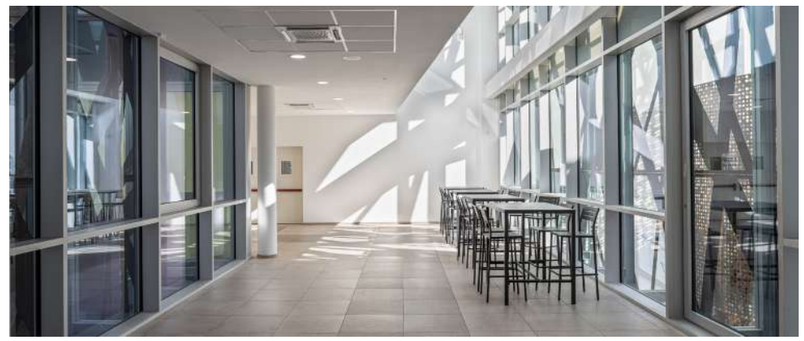
Status:
Completed

Dimensions:
6.700 sqm

Budget:
€ 10.4 mln

Client:
Vincenzo Russo Costruzioni

Activities:
AR - ST - MEP design



The design idea behind the Via Brocchi School is to turn it into a living civic centre, in synergy with its context and contemporary needs of the educational facilities.

The design idea behind the Via Brocchi School is to turn it into a living civic centre, in synergy with its context and contemporary needs of the educational facilities.

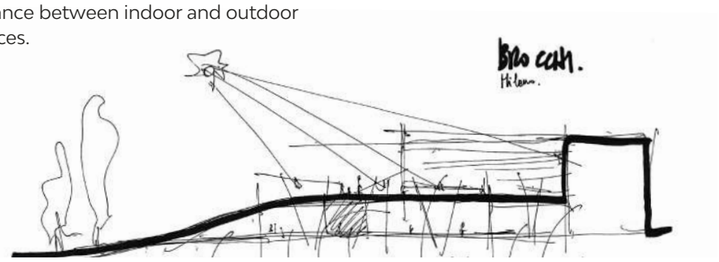
EDUCATION

Via Brocchi Elementary School

Multifunctional spaces and a park full of experiences. The school goes green

A school that aims to become a **cultural reference point for the city** of Milan and at the same time a compass for the **school buildings** of the **future**. The project for the elementary **school in Via Brocchi** uses **outdoor spaces** as a key design element, with a dual function, taking on the role of an urban park and a strategic distribution element for the volumes. Hence the constant search for balance between indoor and outdoor spaces.

The **indoor spaces are multifunctional and flexible** areas; they diversify the educational offer and guarantee access also during extracurricular hours. The school is designed to achieve **high energy performance**. The use of wood and steel as the structural system contributes to its overall sustainability and allows for shorter construction times



Location:
Milan, Italy

Typology:
Elementary School / New construction

Year:
2016 - 2017

Status:
Under costruction

Dimensions:
5.900 sqm

Budget:
€ 12.4 mln

Client:
AR.CO. Lavori

Activities:
AT - ST - MEP design

A school building design that elects contemporary educational needs and a focus on sustainability as points of reference.

EDUCATION

"Da Vinci" Elementary School

An energy-efficient learning ecosystem

The elementary school "Da Vinci" in Pistoia is a building that is born as a natural gesture in the landscape of the city. The roofing mirrors the architectural context and is upgraded through environmental and ecological strategies.

The green roof ameliorates the levels of the indoor microclimate, while the pitch, fully covered in photovoltaic panels, bestows the building with high energy efficiency. The facades are featured by a combination of overhangs and depressions that reduce solar impact on the envelope.

The classrooms are organised to meet new educational methods. The exterior garden lends permeability to the design, a feature that defines the building as a true educational ecosystem for the city.

Location:
Pistoia, Italy

Typolgy:
Elementary School / Extension

Year:
2014

Status:
Completed

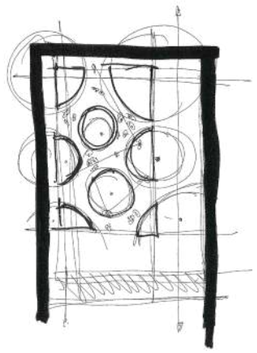
Dimensions:
1.500 sqm

Budget:
€ 1.6 mln

Client:
Russo Costruzioni

Activities:
AR - ST - MEP design

A complex project, bringing together different disciplines and highlighting the opportunities offered by the BIM methodology in the restoration of prestigious historical buildings.



EDUCATION

Scuola Normale Superiore Renovation

The value of integrated design in the restoration of a historic building

The **San Silvestro Compendium**, the former headquarters of the **Scuola Normale di Pisa**, now houses the **NEST** – National Enterprise for nanoScience and nanoTechnology.

The restoration work was carried out by critically analysing the prestigious building. The aim was on the one hand to **preserve** the material and image of the architectural structure, and on the other hand to **adapt it in terms of installations and technology**, in order to create the **new scientific laboratories**.

This **integrated design** in **historical context** has been made possible by the BIM methodology. The development of an **AS BUILD model**, in collaboration with the construction company, enabled the **optimisation of all the project phases**, from the survey to the management of the technological equipment.

Location:
Pisa, Italy

Typology:
University / Renovation

Year:
2013

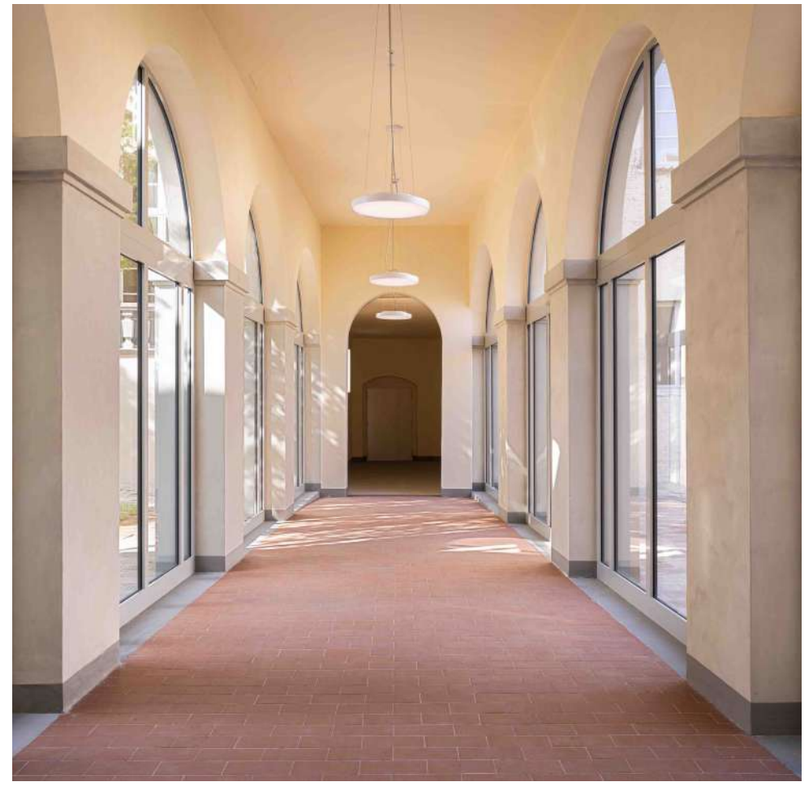
Status:
Completed

Dimensions:
1.900 sqm

Budget:
€ 4.1 mln

Client:
Russo Costruzioni

Activities:
AR - ST - MEP design



A roof in the shape of dragonfly wings and windows as portholes. Designed and built in a wooden structure, the kindergarten is an example of bio-architecture.

EDUCATION

Calenzano Kindergarten

Between park and kindergarten, nature at the heart of the learning space

The kindergarten in Calenzano is a solid example of **bioarchitecture**. The school is built in a **wooden structure**, visible in the interior ceilings, that gives the classrooms a warm and pleasant feeling.

The shape of the roofing recalls the wings of a dragonfly and is designed and equipped to meet the school's energy consumption needs.

The school bonds strongly with its context; the design of the facades differs on each of the building's sides, and the windows change dimension according to the orientation.

Small round windows on one side, **ample curtain walls** on the other, that bring light into the building and create a visual relation with the outdoor playing area and the nearby Neto park.

Location:
Calenzano, Italy

Typolgy:
Kindergarten /
New construction

Year:
2013

Status:
Completed

Dimensions:
1.200 sqm

Budget:
€ 1.1 mln

Client:
Russo Costruzioni

Activities:
AR - ST - MEP design

The use of natural materials and the adoption of cutting-edge technical solutions turns the school into a virtuous example of bio-architecture.

EDUCATION

Kindergarten "Capuana"

Wood and local atmosphere for residences with a green core

The project is an **extension of the existing campus**, designed according to the **principles of sustainability and energetic efficiency**. The disposition of the volumes is optimised in order to guarantee the best overall **thermal performance**.

The **envelope** is characterized by overhangs and sun shading elements that guarantee a correct solar control, and therefore provide adequate comfort for the classrooms in the summertime. The use of a **wooden structure** and the employment of **eco sustainable materials** are key elements that define "Capuana" as a relevant example of Italian educational bioarchitecture.

Location:
Florence, Italy

Typology:
Kindergarten /
New construction

Year:
2012

Status:
Completed

Dimensions:
1.700 sqm

Budget:
€ 2.5 mln

Client:
Russo Costruzioni

Activities:
AR - ST - MEP design

CIVIC CENTER AND SCHOOL COMPLEX IN SETTIMO TORINESE

Settimo Torinese, 2023 - 2024
€ 9.3 mln - approx. 4.300 sqm
Executive design, AR - ST - MEP

SCANDIANO KINDERGARTEN

Scandiano, Italy, 2023 - in corso
€ 4.2 mln - 1.800 sqm
Preliminary, final and executive design, AR - ST - MEP

"G.B. SCALABRINI" SCHOOL

Fino Mornasco, Italy, 2023 - in corso
€ 9.1 mln - approx. 4.400 sqm
Preliminary, final, executive design, safety coordination and construction supervision, AR - ST - MEP

IC POLO 3 "P. INGUSCI"

Nardò, Italy, 2023 - ongoing
€ 6.5 mln - 3.200 sqm,
Preliminary, final and executive design, safety coordination and construction supervision, AR - ST - MEP

VERSILIANA SCHOOL COMPLEX

Forte dei Marmi, Italy, 2021 - ongoing
€ 3.8 mln - 2.700 sqm
AR - ST - MEP

CHIARI SCHOOL COMPLEX

Chiari (BS), Italy, 2020 - 2021
€ 10.5 mln - Extension 9.600 smq
Renovation 3.535 smq, Executive design, AR - ST - MEP

"EINAUDI – SCARPA" PROFESSIONAL INSTITUTE

Montebelluna (TV), Italy, 2020
€ 6.5 mln - 5.950 smq
Executive design, AR -ST - MEP

KINDERGARTEN IN VIA POMA

Monfalcone (GO), Italy, 2020 - ongoing
€ 1.6 mln - 720 smq, Technical and economic feasibility project, final and executive design, AR - ST - MEP

SCHOOL CENTER TRENTACAPILLI

Altamura (BA), Italy, 2020 - ongoing
€ 5.8 mln - 5.300 smq, Final and executive Design, AR - ST - MEP

TRIESTE NURSERY

Trieste (TS), Italy, 2020 - ongoing
€ 23 mln - 980 smq, AR -ST - MEP Design

EXTENSION OF PRIMARY SCHOOL " S. PELICO"

Lugagnano di Sona, 2020
€ 2.5 mln - 2.100 smq, Final and executive design, CSP, AR -ST - MEP

NURSERY AND PRIMARY SCHOOL FALERONE

Piane di Falerone, 2020
€ 2.1 mln - 1.790 smq
Final and executive design, CSO, CSP, AR -ST - MEP

ITIS "DIVINI"

San Severino Marche (MC), Italiy, 2019
€11.1 mln - 7.850 smq, Final and executive Design, AR - ST - MEP

"U. BETTI" SCHOOL

Camerino, 2019
€ 6.7 mln - 4.705 smq, Executive design, CSP, AR -ST - MEP

SECONDARY SCHOOL IN PORDENONE

Pordenone, Italy, 2019
€ 6.6 mln - 4.400 smq
Preliminary project, AR ST MEP

PIZZIGONI SCHOOL COMPLEX

Milan, Italy, 2019
€ 11.8 mln - 5.950 smq
Preliminary project, AR

ZIBIDO SCHOOL COMPLEX

Zibido San Giacomo, Italy, 2019
€ 3.7 mln - 3.800 smq
Final and executive design, CSO, AR ST MEP

"MANARA VALGIMIGLI" MIDDLE SCHOOL

San Piero in Bagno, Italy, 2019
€ 3.35 mln - 2.000 smq
Preliminary project, AR

LONATE CEPPINO SCHOOL COMPLEX
Lonate Ceppino, Italy, 2019 - ongoing
€ 4.3 mln - 3.510 sqm
Preliminary, final and executive design, AR - ST - MEP

"GEPY FARANDA" SCHOOL IN TORTORICI
Tortorici (ME), Italy, 2019
€ 3.8 mln - 2.135 smq, Final and executive design, AR - ST - MEP

"MARGHERITA SARTO SANSON" PRIMARY SCHOOL
Riese Pio X (TV), Italy, 2019
€ 3.1 mln - 2.460 smq, Final and executive design, AR - ST - MEP

AREA NORD SCHOOL COMPLEX, PALERMO
Palermo, Italy, 2017
€ 10.5 mln - 6.200 smq
Preliminary project, AR

"A. VITTORIA" HIGH SCHOOL
Trento, Italy, 2017
€ 10.5 mln - 9.600 smq
Preliminary project, AR

SAN GIACOMO SCHOOL COMPLEX
Laives, Italy, 2017
€ 9.2 mln - 4.000 smq
Preliminary project, AR

EMPOLI HIGH SCHOOL
Empoli (FI), Italy, 2018 - 2019
€ 5.7 mln - 4.550 smq
Final and executive design CS0, AR - ST - MEP

"E. MESTICA" SCHOOL COMPLEX
Macerata (MC), Italia, 2018
€6.8 mln - 5.080 smq, Executive design, CSP, AR - ST - MEP

PIETRO SANTINI PRIMARY SCHOOL
Loro Piceno (MC), Italia, 2018
€ 1.4 mln - 800 mq, Executive design, CSP, AR - ST - MEP

ARIANO IRPINO HIGH SCHOOL
Ariano Irpino, Italy, 2017
€ 8 mln - 4.770 smq
Preliminary project, AR

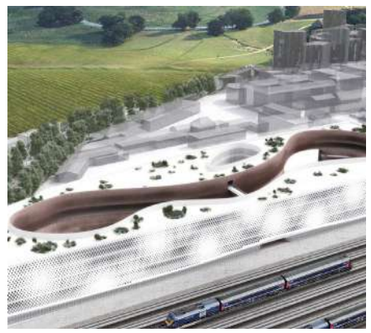
"GRAZIA DELEDDA" SCHOOL COMPLEX
Alghero, Italy, 2017
€ 3.75 mln - 3.050 smq
Preliminary project, AR ST

"SALVATORE FARINA" COMPREHENSIVE INSTITUTE
Ottava, Italy, 2017
€ 1.8 mln - 1.600 smq
Preliminary project, AR

LOVADINA PRIMARY SCHOOL
Spresiano, Italy, 2018
€ 1.3 mln - 1.290 smq
Executive design, AR - ST - MEP

"B.MALFATTI" MIDDLE SCHOOL
Mori, Italy, 2018
€ 9.1 mln - 6.000 smq
Preliminary project, AR - ST - MEP

"ROMOLO CAPRANICA" SCHOOL COMPLEX
Amatrice (RI), Italy, 2017
€ 9.4 mln - 4.400 smq, Executive design, AR - ST - MEP



ESSLINGEN CAMPUS
Esslinghen, Germany, 2016
€ 83.5 mln - 50.220 smq
Preliminary project, AR ST MEP

BARGA HIGH SCHOOL
Barga, Italy, 2016
€ 2.69 mln - 2.800 smq
Executive design, AR ST MEP

VIA STROZZI MIDDLE SCHOOL
Milan, Italy 2016 - ongoing
€ 9.1 mln - 6.800 sqm,
Final and executive design, construction safety coordination, AR - ST - MEP

Certifications

BIM UNI PDR 74:2019
CERTIFIED COMPANY

ISO 9001:2015
CERTIFIED COMPANY

ISO 14001:2015
CERTIFIED COMPANY

ISO 45001:2018
CERTIFIED COMPANY

UNI PDR 125:2022
CERTIFIED COMPANY

SA 8000:2014
CERTIFIED COMPANY

ASSOCIATE OF
CONFINDUSTRIA
ASSOIMMOBILIARE

MEMBER OF
OICE

MEMBER OF
EFCA

MEMBER OF CNETO
CENTRO NAZIONALE EDILIZIA
E TECNICA OSPEDALIERA

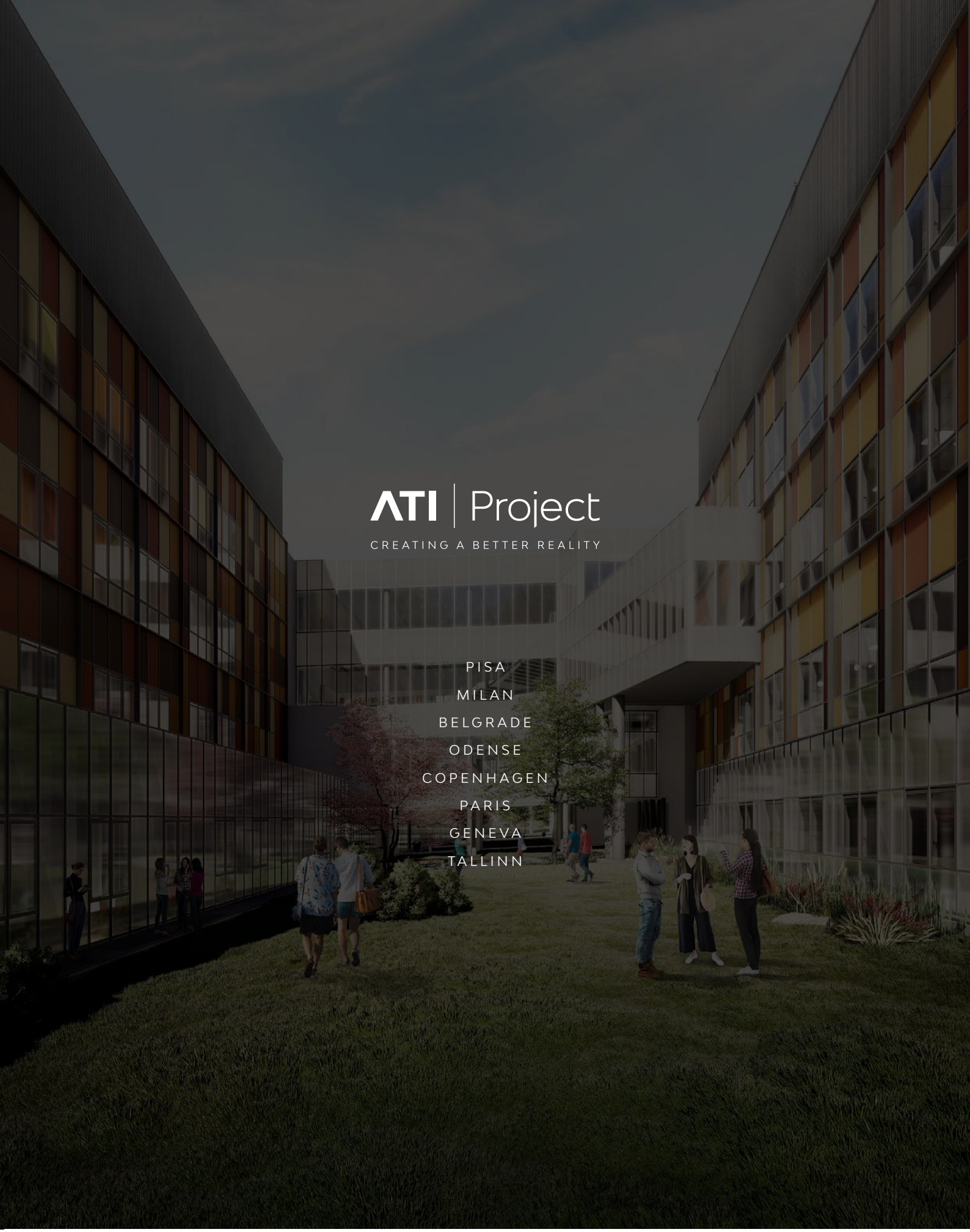
MEMBER OF GREEN
BUILDING COUNCIL ITALIA

LEGAMBIENTE
IDENTITY CARD

BIM QUALITY
ENVIRONMENT POLICY

SOCIAL RESPONSABILITY
POLICY

GENDER EQUALITY
POLICY


ATI | Project
CREATING A BETTER REALITY
PISA
MILAN
BELGRADE
ODENSE
COPENHAGEN
PARIS
GENEVA
TALLINN